ISSUE 6 / 18TH OCTOBER 2024



Headteacher's Message - Adele Christofi

Dear Laurel Park community,

As we approach the half-term break, I'm delighted to share some of the exciting events and achievements that have taken place at our school recently.

Our Year 10 and 11 pupils had the opportunity to explore their future options at our careers fair. The event featured a variety of stalls, including one for our newly launched Laurel Park Sixth Form. It was heartening to see our pupils showing genuine interest in the wide range of vocational subjects we'll be offering next year, including Applied Science, Performing Arts, IT and Computing, Sport, Beauty and Business.

The arts have been a particular focus this term. Five of our Year 10 pupils attended a cultural education event at the Dugdale Centre, where they participated in workshops, shared their views on the importance of arts education and enjoyed a rather posh lunch! Continuing this theme, our Year 10 BTEC students had the privilege of meeting Sophie Ackroyd, a songwriter and producer, thanks to Mr Christofides' arrangements. This experience provided our pupils with valuable insights into how their studies translate into real-world careers.

Our Year 11 drama students visited Stratford East theatre to watch a performance of 'Wonderboy' as part of their GCSE course. The pupils were fully engaged in the performance, and this experience will inform their approach to section B of their final exam.

One of the highlights of my week is always the Headteacher's awards, where I had the pleasure of meeting with our Year 7 and 8 pupils to celebrate their achievements. It's truly inspiring to see the dedication and hard work of our younger students.

As we look ahead to the half-term break, I'd like to remind everyone that pupils finish school on Friday, 18th October, and return on Monday, 4th November.

On a practical note, I must emphasise that there are still a few pupils who have not yet acquired the new school bag. I kindly ask parents to address this before the start of the new half term.

As always, I'm immensely proud of our pupils' engagement in their studies and extracurricular activities. The diverse range of experiences we've offered this term, from careers guidance to cultural events, reflects our commitment to providing a well-rounded education that prepares our young people for their future paths.

I wish you all a restful and enjoyable half-term break.

Ms Christofi Headteacher

School starts Monday 4th Novemeber. Week 2

New Parent app

We are always looking for even better ways to keep our parents informed and engaged in their child's learning journey. Therefore we are very excited to announce that we have partnered with Reach More Parents by Weduc. This is a digital communication platform specifically designed to make it easier for us to send you relevant updates concerning your child and easier for you to interact with the updates we send.

Please can you ensure you look at the steps sent to your email to access your child's learning journey.

You can download our app from the play store or app store today!



We are thrilled to announce that our new lunch menu will launch on Monday 4th November. This menu is designed to provide delicious, nutritious meals.

All school meals cost £3 which will include a hot meal and dessert, which is payable on ParentPay.

Students will no longer be able to purchase just a dessert. As we are a healthy eating school and we want to drive this forward.

Please scroll down the newsletter to see the new menu.

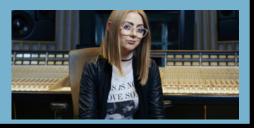
Year 7 Football

The newly formed Year 7 football team played their first match against Bishop Stopford's this week and won!

Well done for a 5-2 win!!



This week the Music and Performing Arts Faculty welcomed Sophie Ackroyd, songwriter and producer, who delivered a talk/workshop to the (Year 10) BTEC Music students all about skills building and how to progress into a career in an area of the music industry. Sophie spoke about skills that she used to create a career pathway from school, through to university and finally into working with some of the country's most talented singers, musicians and bands, as well as working in legendary recording studios



Year 7 Netball

Year 7 girls played their first match. They won 12-8!! Diane was nominated by Southgate as player of the match for her excellent shooting.



Headteacher's Award

At the end of each week, form tutors choose one student from their form for the 'Headteacher's Award'. In a special ceremony with Ms Christofi, she shares the 'story behind their success' with the winning recipients. The students also receive a special certificate and pin badge to commemorate the achievement.

Congratulations to the Year 7 and 8 winners from this week who received a great surprise to find out they had won this prestigious award!

<u>Year 7</u>

Tania - Wins for **Integrity**, Positive start to the year, always respectful and always has the correct equipment.

Christos - Wins for **Excellence**, Christos has had a really great start to the school year. His behaviour is excellent and he is always focused in every lesson.

Dylan - Wins for **Excellence**, He always shows a positive attitude which is very nice, and he also has a helpful attitude.

Kamil - Wins for **Excellence**, Has made a positive start to Year 7. Always on time, excellent organisation and always tries his best.



Year 8

Urooj - Wins for **Integrity**, Outstanding display of integrity. Urooj consistently demonstrates honesty, responsibility. Whether in group work or individual tasks, she acts fairly, and sets a positive example for others. Her commitment to doing the right thing, even when it may be difficult, truly embodies the spirit of integrity.

Nita - Wins for **Determination**, Nita is a conscientious and hard working student. She works quietly and independently to the best of her ability. She is a role model to other students.

Vasilen - Wins for **Excellence**, He has been a constant hard working student and made a great start to year 8. He performs well in all subjects and always completes homework.

Tarek - Wins for **Ambition**, He has settled into year 8 very well and is working really hard. He is more organised this year and is on time with all his homework deadlines. I am very proud of his progress.

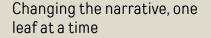


BLACK HISTORY MONTH AT LPS

We extend our heartfelt thanks to Dees West Indian Catering for their delicious chicken and beef patties, and to Tropical Village for their generous donation of sweets for our students. This year's Black History Month theme, "Reclaiming The Narrative," was a remarkable success! Our exhibition at A3 was a highlight, as students eagerly explored topics such as food, hair textures, instruments, and more. They creatively shared their ideas on changing the narrative by writing their thoughts on leaves and pinning them to branches, sparking vibrant conversations. It was truly inspiring to see the community so engaged and excited as we celebrated and reclaimed Black history together!



Year 10 students serving up Kool Aid drink, a firm favourite in Caribbean households





Poems written by students about "Reclaiming Narratives"

You know what's nice? I am a Black British fellow who grew up in London and became British no biggie- I have Congolese roots that's nice. I'm proud of my heritage. I'm a Black British fellow of Congolese roots. You can thank me for having being a British "mixed race" boy

Glory - Year 10

One serves justice and the other stands a prey,

Back to back they merge together,

This time intertwined, not fond of separation,

Black provides the wings discovered through freedom,

Cancelling out the rays of bright hues with its insecure shadow,

Eliminating all outcomes of disregarding opportunities right in front your subconscious eyes,

White reflects all negative outcomes,

Striking back harder than it can withhold

Providing life in the skeleton of our dull black,

And so, they balance,

Strong and flimsy,

Red and blue,

Form a hue,

Black and white,

Terrible delight,

Not one, or the other but rather all or nothing

They act as companions,

A supply perfectly suitable for each other,

They rebuild their shades, their condolences to their past rays,

A stranger biased towards inequality,

Life springs in their favour as diversity is the new flavour,

Equality has flown since,

From the parents of anthropomorphic silence,

Securely locked, they combine both extremist abnormalities,

The ballad ends with diverse rallies,

With plenty of room left to bloom,

An inspiration sprang from doom has found a way to loom

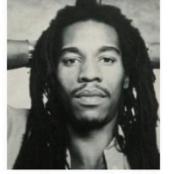


Emily - Year 9

Faceless

by Benjamin Zephaniah

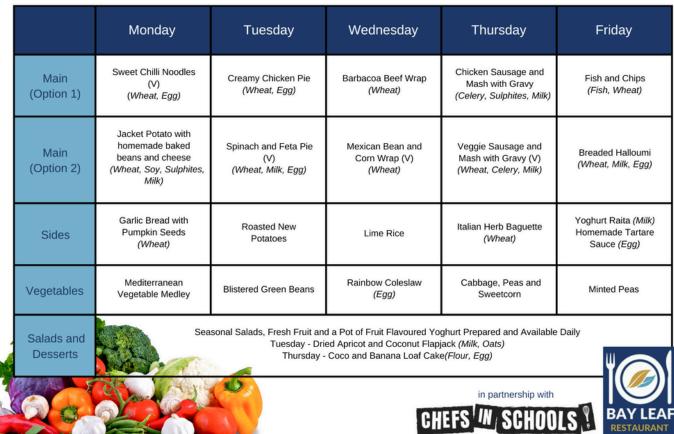




You have to look beyond the face to see the person true, Deep down within my inner space I am the same as you; I've counted since that fire burnt the many lessons I have learnt. You have to talk to me and not the skin that holds me in. I took the wisdom that I got to make sure I would win; I'm counting weaker folk than me who look but truly cannot see. I've seen compassion from the blind who think with open eyes, It's those that judge me quick you'll find are those that are unwise: why judge the face that I have on just value my opinion Friends will come and friends will go, now I need friends who feel. My friends have changed so much and so, I make sure they are real; I took the ride and paid the price, I can't afford to do that twice. I came to here from ignorance I cannot call it bliss, and now I know the importance of loving me like this; To leave behind that backward state of judging looks is very great. I'm beautiful, I'm beautiful this minor fact I know. I tell vou It's incredible near death has made me grow; Look at me, smile, you are now seeing a great thing called a human being.

Bayleaf Restaurant New Menu!

Lunch Menu - Week 1



Lunch Menu - Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main (Option 1)	Jacket Potato with homemade baked beans and cheese (Wheat, Soy, Sulphites, Milk)	Chicken Biryani <i>(Milk)</i>	Chef Special Mixed Vegetable Calzone (Wheat, Milk, Please Ask)	Beef Cottage Pie (Milk)	Roast Chicken Dinner
Main (Option 2)	Tomato Pasta Bake (V) (Wheat, Milk)	Chickpea Curry (V) (Sulphites)	Margherita Calzone (V) (Wheat, Milk)	Vegetarian Cottage Pie (V) <i>(Milk)</i>	Roast Quorn Fillet (Wheat)
Sides	Garlic and Rosemary Focaccia <i>(Wheat)</i>	Coriander Rice	Garlic Dip <i>(Milk, Egg)</i> Fresh Salads	Italian Herb Baguette <i>(Wheat)</i>	Crispy Roast Potatoes
Vegetables	Roasted Peppers	Cucumber Raita (Milk) Seasonal Chutney (Sulphites)	Roasted Broccoli	Minted Peas	Paprika spiced seasonal vegetables
Salads and Desserts	Seasonal Salads, Fresh Fruit and a Pot of Fruit Flavoured Yoghurt Prepared and Available Daily Tuesday - Marble Cake (<i>Wheat, Milk</i>) Thursday - Carrot Cake (<i>Wheat, Milk</i>) In partnership with				







Character Education focus of the week

The vision of Laurel Park School is to develop well rounded students who have the ambition and determination to excel in life whether this be through academic study, vocational training or employment.

Alongside this, we have a commitment to developing character and integrity across the school and wider community. Opportunities are provided outside of the taught curriculum to develop core life skills, preparing our students to be proud global citizens.

Finally, Laurel Park is a school where all members of the community are treated with care and respect, whilst supported both with their well-being and their academic aspirations.

This is achieved through our Core Values of Integrity, Excellence, Ambition and Determination.

Each month we will see a Skill and each week we will try to link this Skill to one of our Values.

USTENING ()))

This month's Skill is Listening!

Listening is a special and creative skill – Susan Sontag

This week's value is Excellence

How can Listening help us achieve Excellence?

- **Personal Growth:** By paying attention to feedback from teachers and peers, students can identify areas for improvement and set achievable goals for personal development.
- **Building Relationships:** Active listening strengthens relationships, promoting trust and collaboration, which are vital for a supportive school community.
- **Academic Success:** Better listening leads to improved comprehension of lessons, creating a solid foundation for academic excellence.

Students will be presented this in assembly each week but please also speak to them at home.





Member of the Skills Builder



NOMINATIONS FOR HEADTEACHER'S COMMENDATIONS ARE NOW OPEN

Anyone can nominate a student for a Headteacher's Commendation.

Staff, parents, other students - complete this nomination form:



or go to www.laurelparkschool.co.uk/awards

Criteria

Integrity - for hard work, honesty, making good choices, representing the school

Determination - for motivation, overcoming barriers, effort, selfdiscipline

Excellence - for Character Points, personal excellence, sporting / musical excellence

Ambition - for high aspirations (mock) exam results, assessment results



Bronze Award Awarded 1st time



Silver Award Awarded 2nd time



Gold Award Awarded 3rd time

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WHY LPS SIXTH FORM?

A small and nurturing Sixth Form, so students can be provided with 1:1 support.

Providing students with the pastoral care and support they need to reach their full potential.

Offering personalised guidance to help students make informed decisions about their future university, apprentiship and careers options.

Providing industry-specific work experience opportunities.





OPEN EVENING FOR 2025 YEAR 12 Wednesday 27th November www.laurelparkschool.co.uk



